

Analysis of the Activities of the School of High Technologies and Innovative Engineering Based on Survey Results

Date :19.05.2025

Number of respondents: 224 participants

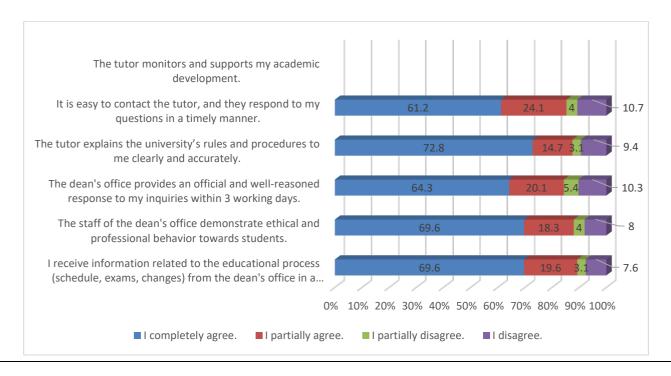
Purpose of the survey: The purpose of this survey is to assess the quality level of dean's office and tutor services at the university and to identify improvement measures in the relevant areas.

1. Your tutor:



Tutor	Number of Students	
Məcidova Tünzalə	50	
Gülbicə Orucova	61	
Pəri Qurbanova	67	
Bəşirova Zenfira	46	

2. Performance Evaluation:



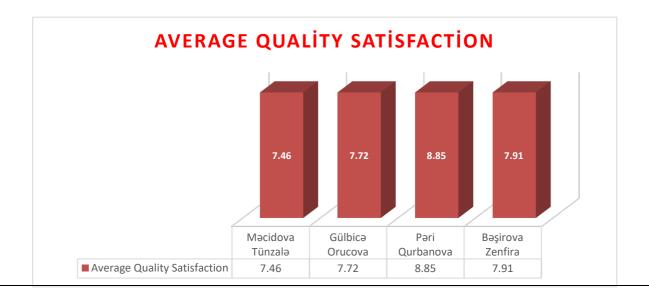


2 How do you overall evaluate the performance of your tutor?

Score Range	Evaluation Category	Quality Interpretation	
0.0 - 5.9	Unsatisfactory	Immediate improvement required	
6.0 - 7.9	Partially satisfactory	Mostly adequate, but there are areas for development	
8.0 - 8.4	Satisfactory	Generally positive, but certain improvements are recommended	
8.5 – 10.0	High quality	High Evaluation Category satisfaction; the service largely meets student expectations	



Based on the students' responses, the average satisfaction score regarding the tutor's performance was **8.32.** According to the European standard scale, this result corresponds to the **"High Quality"** level and indicates that the service is generally evaluated positively.





Average Quality Satisfaction Indicators of Tutors					
Tutor's Name	Average Satisfaction Score	Category	Comment		
Məcidova Tünzalə	7.46	Partially satisfactory	Generally adequate, though there are areas for improvement.		
Gülbicə Orucova	7.72	Partially satisfactory	Generally adequate, though there are areas for improvement.		
Pəri Qurbanova	8.85	High quality	Overall evaluated positively, but improvements are possible in some areas.		
Bəşirova Zenfira	7.91	Partially satisfactory	Generally adequate, though there are areas for improvement.		

3. How would you evaluate Naila Guliyeva's overall performance?



The student satisfaction score regarding **Dean Naila Guliyeva's** performance was **8.28** points. According to the European standard scale, this result corresponds to a "high quality" level and indicates that the service generally meets student expectations to a large extent.



4. General Analysis of Open-Ended Responses to the Survey on the Activities of the School of High Technologies and Innovative Engineering